

TERM 3 CLASS NEWSLETTER, P1-4



This newsletter is designed to provide you with a brief overview of the different types of learning your child will be involved in over the term. Please do not hesitate to contact the school should you gave a question or query.

Literacy

Early Level (p1) Listening and Talking: We will listen to stories and suggest different endings to them. We will make up our own stories and retell things that we have seen or done.

Reading. When reading stories we will begin to talk about beginning, middle and end of the story. We will finish learning our 'sound ruler' sounds and then learn about 'magic e'.

Writing. When we are writing stories we will begin to use capital letters and full stops on sentences. We will form letters correctly and leave spaces between words.

First Level (p2-4) Listening and Talking: In groups, we will be talking to the class about our research in learning about the 1960's. We will use posters that we have made and any other resources that we find to help us.

Reading: Novels. We will improve our understanding of things we read by focusing on similarities and differences, predicting and drawing conclusions. We will use what we learnt about index, contents and glossary last term in our reading books to research an aspect of the 1960's, online and in books.

Writing: We will be taking notes when reading, watching and listening to help us remember details later. We will be focussing on using connectives to join sentences to make longer ones. We will use word processing to write and illustrate a story.

Numeracy

Early Level (p1) Number: We will continue to work with adding and subtracting to 10 so that we can recall these facts quickly. We will be extending this into numbers to 20 and beyond.

Measure: We will compare lengths of various objects and beginning to measure length. We will experiment with capacity, putting containers in order of how much they hold.

Data: We will begin to read and make charts and diagrams of information e.g. birds seen.

Money: We will be using coins in play activities so that we can recognise them easily.

First Level (p2-4) Number: We will use number families to check answers to add and subtract sums and to find missing numbers in sums, e.g. $4 + _ = 9$. We will develop our times tables knowledge further and apply it to problem solving.

Measure: We will be measuring using metres and centimetres with increasing accuracy. We will be measuring capacity, using litres and parts of a litre.

Data: We will collect and display data from various sources, using various methods.

Money: We will further our recognition of coins, find totals and give change.

How you can help

- Continue to talk about stories with your child, maybe visit the library or use online books too
- Help them to watch and learn about local birds
- Help them to collect information about the 1960's
- Let them shop, using small amounts of real money
- Praise them for persevering with anything they do



Believe, Endeavour, Succeed, Together

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Context for Learning

RSPB Schools Birdwatch

All

- Observing and learning more about our local birds

Early Level

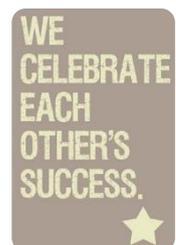
- Help to collect information and make a simple display.
- Be aware of the job of scientist

First Level

- Collect and display information.
- Compare ours to the national information
- Be aware that scientists are using this data in their research

1960's

- We will be comparing our lives now with that of people who lived when our school was built
- We will research an area of the 1960's e.g. clothes, transport and produce a display for others to learn from



Health & Wellbeing

- Exercise 10 minutes at the start of the day to enable better thinking
- Mindfulness and singing for relaxation
- Short tennis, volleyball
- Gym – travelling, balancing, climbing
- Personal Learning Planning - learning more about perseverance and what is happening in our brains when we are learning



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