



TERM 3 CLASS NEWSLETTER, P5-7



This newsletter is designed to provide you with a brief overview of the different types of learning your child will be involved in over the term. Please do not hesitate to contact the school should you gave a question or query.

Literacy

Listening and Talking: We are learning to present information researched by using Powerpoints and posters. We will deliver a presentation to the class on renewable and non-renewable forms of energy and how they are used in Scotland.

Reading: We are learning to use context clues, punctuation and grammar to read unfamiliar texts with understanding. We are reading Scottish poems and comparing language used in the past with the present day. We are also beginning to learn how to analyse and evaluate a variety of fiction and non-fiction texts during reading group discussions.

Writing: We are learning about how to research and take notes effectively and to present information in a logical way and within a given deadline. We are continuing to reinforce our spelling rules and punctuation and to present our work neatly and legibly.

Numeracy

Number: Fractions, decimal fractions and percentages focus. We are learning about the equivalent forms of common fractions, decimals and percentages and how we can solve problems when using them in an everyday context. We are simplifying fractions and learning to convert mixed numbers into improper fractions. We are becoming aware of the importance of learning our times tables in order to succeed in fractions and percentages.

Measurement: We are learning to measure weight, length, area, volume, perimeter and temperature accurately. We are using common units of measurement, converting between different units of measurement. We are carrying out calculations and solving problem in real life situations. We are also reading scales marked in $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{10}$ and $\frac{1}{100}$.

To link with Science, we are also measuring the amount of electricity we use in our school. We are calculating the kWh we use each week. We will use this information to calculate our average cost.

How you can help

- Encourage your child to read their reading book at home.
- Continue to praise them for working hard to learn.
- Continue to develop their ability to rapidly recall a range of multiplication facts.
- Encourage independence when completing tasks.



Believe, Endeavour, Succeed, Together

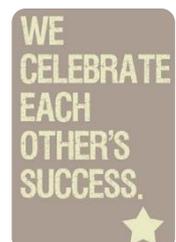
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Context for Learning

1960s (linked to our 50th Anniversary)

- I can selectively use sources to research important events in the 1960's.
- I can investigate how past events or people have shaped Scottish society in the 1960's.
- I can compare and contrast 1960's society with my own and contribute to discussions about similarities and differences.
- I can discuss why people and places in the 1960's were important within a historical sequence.



Health & Wellbeing

- Badminton and Short Tennis – Refining skills to improve performance, to select, adapt and apply movement strategies creatively, accurately and with control.
- Daily Mile (fitness) – To work at a steady pace for a prolonged period of time knowing that I am challenging my heart, lungs and whole body.
- Social Wellbeing – To contribute my views, time and talents to bring about positive change in the school.



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