



From mountain to sea

Barthol Chapel School

Supporting Pupils and Parents During School Closure

January 2021



Overview

This booklet outlines how we will ensure that learning continues for children at Barthol Chapel School.

Learning & Teaching at Home

In addition to supporting wellbeing, a key goal during this period will be to maintain engagement in learning, with approaches that are appropriate to children. Not all learning will be done online or through digital channels or platforms. We know that there are many other learning resources and activities, including books, television, radio, and creative activities that will help with learning at home.

The BBC has said that it will begin delivering the “biggest education offer in its history” for pupils whose schools are closed during lockdown. From Monday, CBBC will offer three hours of primary school programming from 9am.

At Barthol Chapel School, we will continue to utilise Google Classroom through the GLOW Platform to provide daily learning opportunities for learners. GLOW has been developed and configured with safeguarding, child protection, information security and the GDPR as primary considerations.

We do not expect the children to be completing schoolwork for an excessive amount of time each day. Parents and carers are not expected to be teachers, nor to home educate in the formal sense. The needs and the circumstances of families will vary considerably depending on a child's specific needs, household circumstances and their knowledge and confidence. The focus is ensuring that parents and carers feel supported in relation to their child's learning at home.

An example schedule has been widely shared online and is an example of a routine you may wish to consider.



EXAMPLE HOME LEARNING SCHEDULE

Before 9am	Wake up	Eat breakfast, make bed, get washed & dressed
9am-10am	Morning Exercise Fresh Air	Family walk, play in garden etc.
10am – 11am	Learning Time	Activities set on Google Classroom Activities from Paper Based Resource
11am – 12pm	Creative Time	Lego, drawing, baking (some children may wish to continue independently with their learning tasks above).
12pm – 12:30pm	Lunch	
12:30pm – 1pm	Chore Time	Tidy up morning activities, dishes, hoover, tidy the garden, wash car etc.
1pm – 1:30pm	Quiet Time	Reading, puzzle, nap
1:30pm – 2:30pm	Learning Time	Activities set on Google Classroom Activities from Paper Based Resource
2:30pm – 3:30pm	Afternoon Fresh Air	Family Walk, play in garden etc.
3:30pm – 5pm	Values Time	iPad, computer games, board games, play in garden etc.

This is an example and can be adapted and changed to suit individual circumstances.

Parents and Carers can contact the school with any questions by emailing bartholchapel.sch@aberdeenshire.gov.uk

ParentZone website contains relevant information for parents. This includes helping to build the capacity of parents to support their child's learning at home.

<https://education.gov.scot/parentzone/learning-at-home/>

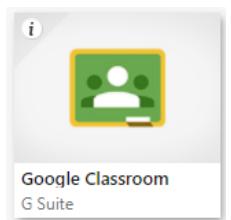


Learning & Teaching at Home

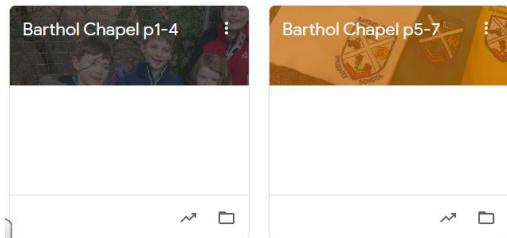
Staff will set two core activities per day for the children to complete. These will be available each morning on the Google Classroom Platform. Staff will be providing “Core” Literacy, Numeracy and Health & Wellbeing tasks throughout the week. A topic for learning will also be set. Up until the end of January this will be on “Scotland”. Staff are planning this learning to ensure your child can complete these tasks as independently as possible. We are engaging in regular staff meetings to ensure the core learning your child receives is progressive, matches the needs of all children and that there is consistency across the school. The equity of all pupils is still important to us.

Accessing Google Classroom

1. To access GLOW follow the link <https://sts.platform.rmunify.com/Account/SignIn/glow>
2. Login in using your username and password.
3. On the Launchpad Page, click on the Google Classroom Tile. →



4. Next, click on the Class Tile (p1-4 or p5-7) →



5. From here you will be able to see the learning activities that have been set.

Accessing GLOW on Gaming Consoles

Pupils can access GLOW on their gaming consoles. This might free up home laptops or devices for parents who are working from home.

For Xbox users:

- Turn on Xbox One and launch edge
- Enter the URL <https://glow.rmunify.com>
- Once loaded enter your username starting “gw”
- Enter the password.

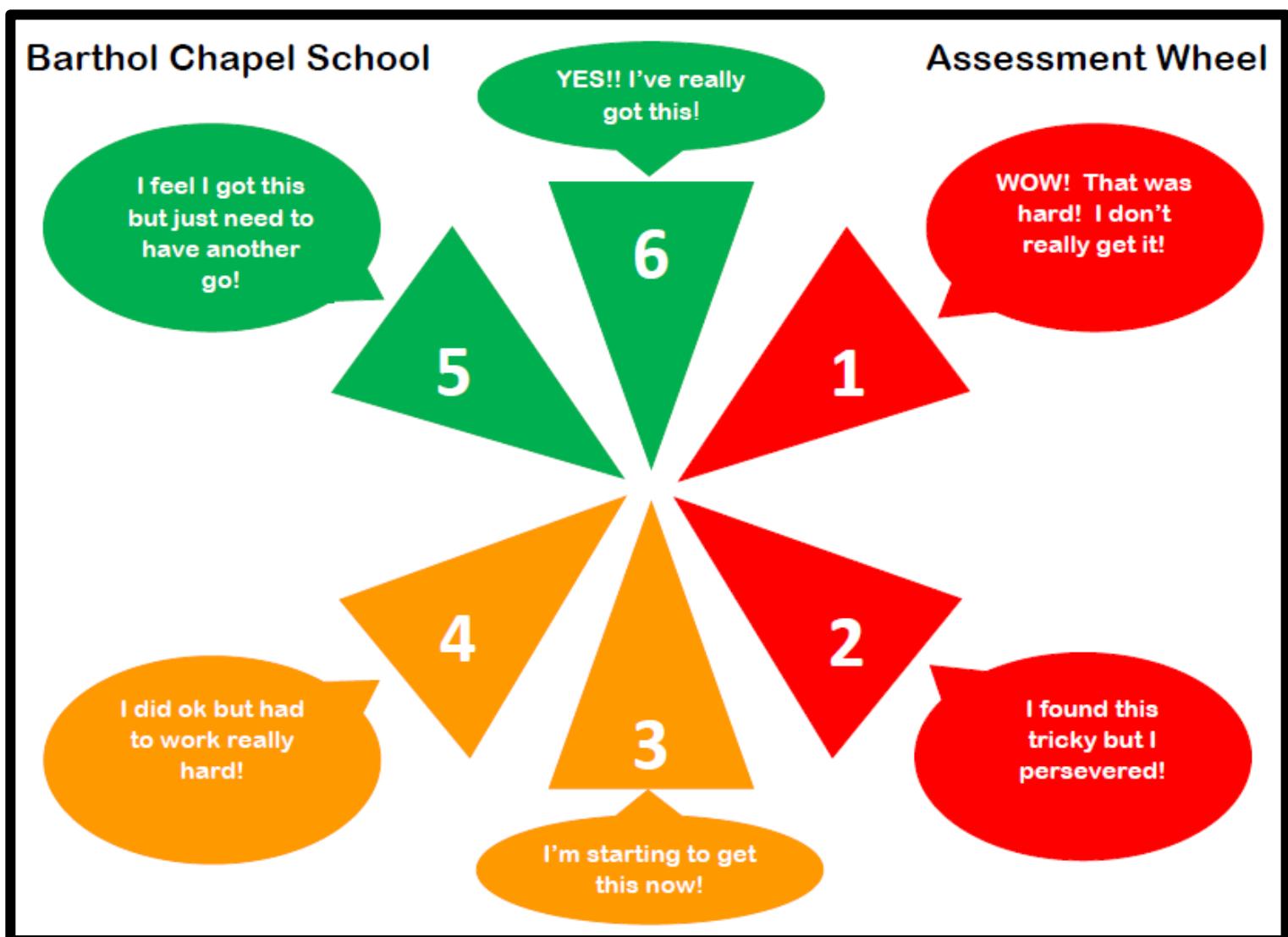


For PlayStation users:

- Turn on PS4 and launch Internet Browser (Select Library, then Applications).
- Enter the URL <https://glow.rmunify.com>
- Once loaded enter your username starting “gw”
- Enter the password



For busy parents who are juggling work and supervising their children while school is closed, we have an agreed way for pupils to check off the task when it is completed. Most importantly, we are continuing with the whole school self-assessment wheel. This will allow staff to understand how your child found a particular learning task. From this we can engage with your child to answer questions, provide support or challenge and provide timely feedback.



Health & Wellbeing

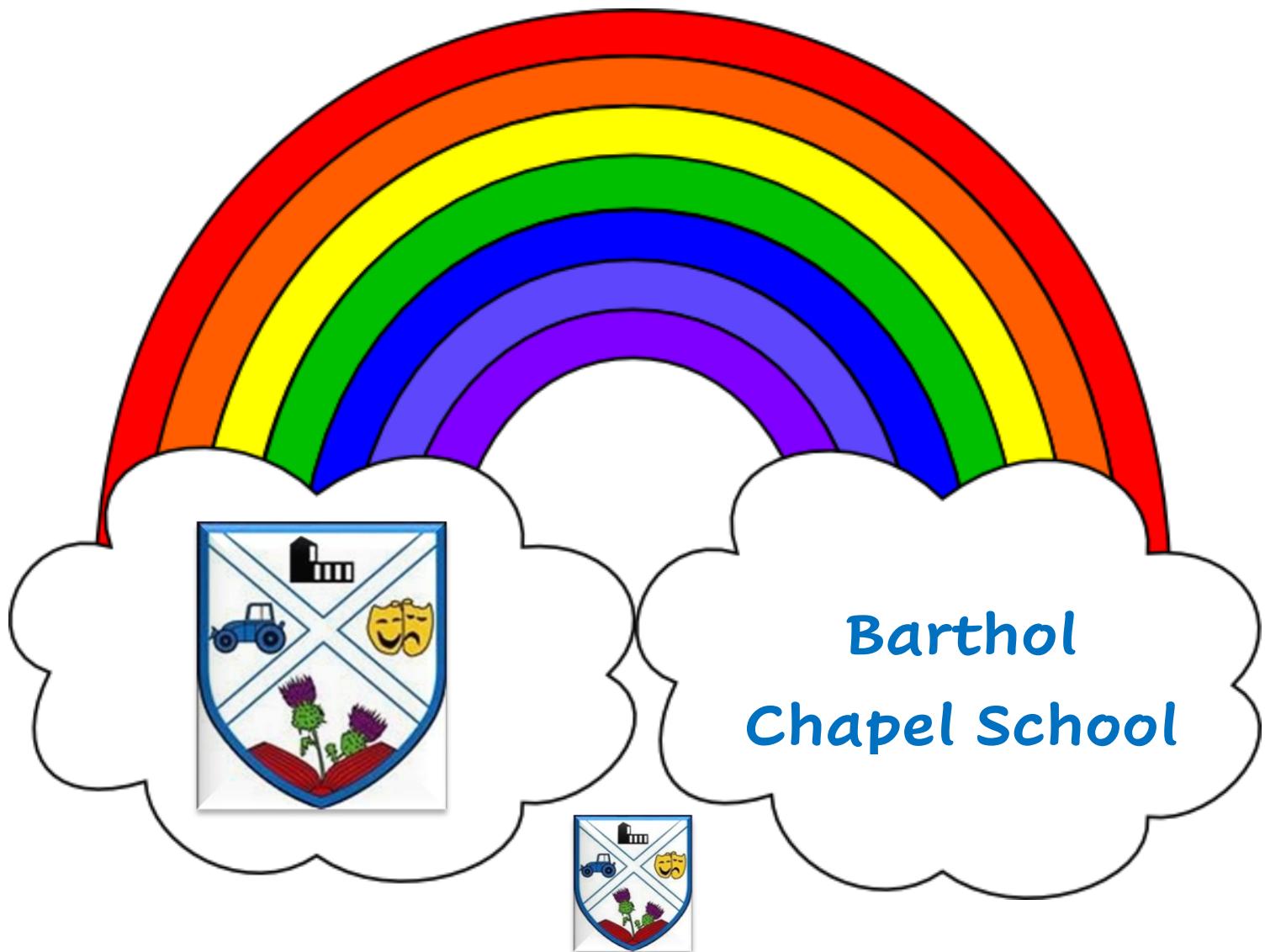
Many children will be feeling anxious and confused right now. The daily routine looks very different right now (or is missing altogether). It is important to find time in the day to check in with children and use strategies and activities to help them express their feelings and de-stress. You can use breathing exercises, "feelings thermometers", meditation, and more to help kids relax and be present in the moment. We encourage the children to have "screen breaks".

Staff will also be planning regular Health & Wellbeing Check-Ins with pupils. These will be timetabled throughout the week where a group of children can meet virtually with a teacher to discuss their learning, feelings and to maintain contact. This will be delivered through the Google Meet Function. A separate communication will be issued providing details of how to join.

Support for Parents

The Education Psychology Service are offering a phone service for parents/carers who have concerns regarding their child's emotional wellbeing. The phoneline will be available on Tuesdays, Wednesdays and Thursdays from 9am.

Contact details are TEL: 01779 403721 or Email eps@aberdeenshire.gov.uk



The ABCs of Screen-Free Time at Home

Airplane fun! Using the same type of paper, build three different paper airplanes. Test them to see how far they fly.	Build with Legos, Magna-Tiles, or Marble Maze.	Call a relative and interview him/her.	Draw your favorite book, toy, or stuffed animal.
Explore the kitchen pantry. Pick 10 items (cereal, soup, pasta), and write down the states in which they were manufactured. 	Fort building! Build a fort using blankets or sheets. Grab a flashlight, and read in your fort for fifteen minutes.	Go play a board game or a card game. 	Help put a smile on someone's face! Write, address, stamp, and mail a real letter to a relative, a friend, a teacher, etc. 
Imagine, create, and fly a flag that tells the world about you. 	Jump rope for 10 minutes. Challenge yourself to create a jump rope routine to your favorite song.	Kinetic sand, Play-doh, and slime time! 	Listen in silence for 10 minutes, and write down every sound you hear. 
Measure the perimeter of three rooms in your home. 	Need a laugh? Learn and perform three jokes. 	Obstacle course challenge! Design a course throughout your home (going up/down stairs, crawling under tables, etc.). 	Put together a puzzle. 
Q-Tip paint! Use Q-Tips to paint a picture. Recreate the picture using paint brushes. Compare your two paintings. 	Research and perform three magic tricks. 	Sticker art! Use stickers to create a picture. 	Try your hand at baking (with an adult)! 
Use household materials to make and play an instrument. 	Vacation time! In your journal, describe the next vacation our family should take. 	Write with chalk. 	eXperiment with baking soda and vinegar. Pretend to make a volcano erupt! 
Your challenge is to make a parachute for a small character. You can only use a coffee filter, a paper/plastic cup, string, tape, and a small character. 	Zany zoo animals! Using one piece of paper, fold each corner in, and then fold the paper in half. It will stand up. Cut an oval or circle shape out of the paper on the edges of the "feet." Use paper, foam felt, yarn, glitter, and anything else you can find to create eyes, a head, tails, fins, horns, a beard, etc. Give your animal a name. 		

