



TERM 3 CLASS NEWSLETTER, P5-7



This newsletter is designed to provide you with a brief overview of the different types of learning your child will be involved in over the term. Please do not hesitate to contact the school should you have a question or query.

Literacy We will be learning to

Listening and Talking:

- Recognise how the features of spoken language can help in communication.
- Recognise different features of our own and others' spoken language. (Doric and poetry of Burns).

Reading:

- Select and read increasingly challenging material for a sustained period.
- to use the skills skimming, scanning and text marking to identify and locate information in a text.
- to study the author's use of literacy techniques (alliteration, Metaphors, similes etc.)
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Writing:

- Use appropriate punctuation in writing in order to make sense to the reader.
- Develop spelling skills by looking at letter patterns, rules and use of classroom resources.
- Use punctuation and grammar skills in order to read with understanding and expression.

Numeracy

Number & Number Processes:

We will be learning to

- Use our knowledge of times tables and apply to fractions, decimals and percentages.
- Investigate everyday contexts in which fractions, percentages or decimals are used and carry out calculations to solve related problems.
- Show equivalent forms of fractions, decimals and percentages and choose a preferred method when solving problems.
- Investigate how sets of equivalent fractions can be created in their simplest form and apply our knowledge to most commonly used fractions.

Shape, Position & Movement:

We will be learning to

- Identify and sort right, acute, obtuse, straight and reflex angles.
- Use 8-point compass and know angles between points.
- Use bearings to describe and plot a journey.
- Use coordinates to plot and describe the location of a point on a grid.
- Use coordinates in 4 quadrants.

How you can help

- Encourage your child to read their Accelerated Reader at home.
- Encourage your child to read factual books. Visit the library or use online books too. Encourage them to search books to find answers to their questions using contents and index, also to use a children's search engine for online information
- Discuss when adults have to write factually as part of their work.



Believe, Endeavour, Succeed, Together

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Context for Learning

We will be learning to

Natural Disasters

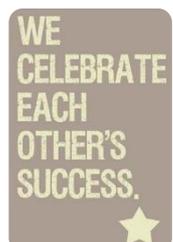
- Analyse the impact of specific natural disasters on people and the landscape.
- Compare and contrast land usage in more than one area and make informed comments on the ways people use land.

To Infinity & Beyond

- Communicate our understanding of size, time and relative motion within our solar system.
- Measure gravitational force with a newton metre.
- Investigate magnetic and electrostatic forces.
- Analyse and compare samples of rock, soil and minerals.



WE TRY OUR BEST.



Health & Wellbeing

- To improve my racket and ball skills (badminton and tennis). Improve my range of skills, demonstrate tactics and achieve identified goals.
- To contribute my views, time and talents to play a part in bringing about positive change in my school and wider community.
- To improve and manage my learning and, in turn, I can help encourage learning and confidence in others.

B E S T

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